

# Year 3

# 2021 – 2022 curriculum content on a page

Autumn 2021	Spring 2022	Summer 2022
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• Pebble in my Pocket.</li> <li>• Greta and the Giant.</li> <li>• Leon and the Place Between.</li> <li>• 'Twas the Night before Christmas Anon.</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• Sam Wu is Not Afraid of the Dark.</li> <li>• My Shadow Robert Louis Stephenson.</li> <li>• Operation Gadgetman.</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• Dancing Bear.</li> <li>• The Magician's Nephew.</li> </ul>
<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>• Poetry on a theme (emotions) builds on CUSP E-safety.</li> <li>• Non-chronological reports builds on CUSP Rocks and fossils.</li> <li>• First person narrative descriptions – builds on CUSP Art drawing and observation.</li> <li>• Dialogue through narrative (historical stories) builds on CUSP The Iron Age.</li> <li>• Formal letters to complain.</li> <li>• Performance poetry (including poetry from other cultures).</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>• Non-chronological reports – builds on CUSP UK study.</li> <li>• Third person narrative (animal stories).</li> <li>• Performance poetry (including poetry from other cultures).</li> <li>• Advanced instructional writing.</li> <li>• First person narrative descriptions – builds on CUSP UK study.</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>• Dialogue through narrative (historical stories) – builds on CUSP Roman study.</li> <li>• Poetry on a theme.</li> <li>• Formal letters to complain – builds on CUSP Healthy diets.</li> <li>• Third person narrative (animal stories).</li> <li>• Advanced instructional writing – builds on CUSP materials, tie-dye, weave and sew.</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Money</li> <li>• Statistics</li> <li>• Length and Perimeter</li> <li>• Fractions</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Time</li> <li>• Properties of Shape</li> <li>• Mass and Capacity</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing and painting</li> <li>• Printmaking</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Printmaking</li> <li>• Textiles and collage</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Textiles and collage</li> <li>• 3D</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• Coding</li> <li>• Online Safety</li> <li>• Spreadsheets</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Touch Typing</li> <li>• Email</li> <li>• Branching Databases</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Stimulations</li> <li>• Graphing</li> <li>• Presenting with Powerpoint</li> </ul>
<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>• Textiles</li> <li>• Electrical systems - torches</li> </ul>	<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>• Mechanical systems – pneumatic toy</li> <li>• Electrical systems – static electricity</li> </ul>	<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>• Food technology – eating seasonally</li> <li>• Structures – constructing a castle</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Fieldwork – human and physical features</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• UK Study</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Revisit human and physical features</li> <li>• NEW OS maps and scale</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Stone Age – Iron Age</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Stone Age – Iron Age</li> <li>• Rome and the impact on Britain</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Rome and the impact on Britain</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• Guitar</li> <li>• Theory and R&amp;B music</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Music from around the world</li> <li>• Rock music</li> <li>• Drumming</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Disco music</li> <li>• Composition focus</li> </ul>
<b>MfL</b> <ul style="list-style-type: none"> <li>• French greetings</li> <li>• French adjectives of colour, shape and size</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>• French playground games – numbers and age</li> <li>• In a French classroom</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>• French transport</li> <li>• A circle of life in French</li> </ul>

<p>PE</p> <ul style="list-style-type: none"> <li>• Multi skills/games</li> <li>• Netball</li> <li>• Basketball</li> <li>• Table tennis-indoor</li> </ul>	<p>PE</p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Climbing frame</li> <li>• Athletics</li> <li>• Hockey</li> </ul>	<p>PE</p> <ul style="list-style-type: none"> <li>• Cricket/Rounders</li> <li>• Football/Rugby</li> <li>• Tennis</li> <li>• Badminton</li> </ul>
<p>PSHE</p> <ul style="list-style-type: none"> <li>• Me and my relationships</li> <li>• Valuing difference</li> </ul>	<p>PSHE</p> <ul style="list-style-type: none"> <li>• Keeping myself safe</li> <li>• Rights and Responsibilities</li> </ul>	<p>PSHE</p> <ul style="list-style-type: none"> <li>• Being my best</li> <li>• Growing and changing</li> </ul>
<p>RE</p> <ul style="list-style-type: none"> <li>• What do different people believe about God?</li> <li>• Christmas</li> </ul>	<p>RE</p> <ul style="list-style-type: none"> <li>• Why is the Bible important for Christians today?</li> <li>• Easter</li> </ul>	<p>RE</p> <ul style="list-style-type: none"> <li>• Why do people pray?</li> </ul>
<p>CUSP Science</p> <ul style="list-style-type: none"> <li>• Rocks</li> <li>• Animals, including humans</li> <li>• Revisit Rocks</li> </ul>	<p>CUSP Science</p> <ul style="list-style-type: none"> <li>• Forces and magnets</li> <li>• Light</li> </ul>	<p>CUSP Science</p> <ul style="list-style-type: none"> <li>• Plants</li> </ul>