

# Year 2

# 2021 – 2022 curriculum content on a page

Autumn 2021	Spring 2022	Summer 2022
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Street Beneath My Feet.</li> <li>Grandad's Island.</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs.</li> <li>Paddington.</li> <li>The Christmas Pine - Julia Donaldson.</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Quangle Wangle's Hat - Edward Lear.</li> <li>Coming to England.</li> <li>Mrs Noah's Pockets.</li> <li>Rhythm of the Rain.</li> <li>Little People Big Dreams.</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Great Women Who Changed the World.</li> <li>Aesop's Fables – The Sun and The Wind.</li> <li>Fantastic Mr Fox.</li> </ul>
<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>Character descriptions – CUSP link – Animals and living things.</li> <li>Simple retelling of a narrative.</li> <li>Poems developing vocabulary.</li> <li>Stories from other cultures.</li> <li>Formal invitations.</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>Poetry on a theme (humorous).</li> <li>Recount from personal experience.</li> <li>Formal invitations.</li> <li>Stories from other cultures.</li> <li>Non-chronological reports.</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>Character description – builds on CUSP Animals, including humans.</li> <li>Non-chronological reports – builds on CUSP Significant people.</li> <li>Simple retelling of a narrative.</li> <li>Recount from personal experience – builds on CUSP Where we live.</li> <li>Poems developing vocabulary – builds on CUSP Stop motion animation.</li> <li>Poetry on a theme (humorous / poems about change).</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Measure- money</li> <li>Multiplication and division</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Statistics</li> <li>Geometry</li> <li>Properties of shape</li> <li>Fractions</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Measure- length and height</li> <li>Geometry- position and direction</li> <li>Consolidation and problem solving</li> <li>Measurement- time</li> <li>Measurement- mass, capacity and temperature</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Printmaking</li> <li>Textiles</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Collage</li> <li>3D</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Coding</li> <li>Online safety</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Spreadsheets</li> <li>Questioning</li> <li>Effective searching</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Creating pictures</li> <li>Making music</li> <li>Presenting ideas</li> </ul>
<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>Textiles – making a pouch</li> <li>Making a moving monster</li> </ul>	<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>Structures – Baby Bear's chair</li> <li>Mechanisms – Fairground Wheel</li> </ul>	<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>Food technology – balanced diet</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location</li> <li>Fieldwork and map skills</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality (Amazon Rainforest)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality.</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality.</li> <li>Revisit – Events beyond living memory</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Theory and western classical music</li> <li>Drumming</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Music from different cultures</li> <li>Rock music – elements, instruments, composition</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Music awareness – classical music</li> <li>RnB music</li> <li>Rock music – make a band</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Multi skills</li> <li>Football</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Dance</li> <li>Gymnastics</li> <li>Climbing frame</li> <li>Hockey</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Strike / fielding</li> <li>Cricket / rounders</li> <li>Tennis / badminton</li> </ul>

	<ul style="list-style-type: none"> <li>• Athletics</li> </ul>	
PSHE <ul style="list-style-type: none"> <li>• Me and my relationships</li> <li>• Valuing difference</li> </ul>	PSHE <ul style="list-style-type: none"> <li>• Keeping myself safe</li> <li>• Rights and responsibilities</li> </ul>	PSHE <ul style="list-style-type: none"> <li>• Being my best</li> <li>• Growing and changing</li> </ul>
RE <ul style="list-style-type: none"> <li>• Christianity</li> </ul>	RE <ul style="list-style-type: none"> <li>• Christianity</li> <li>• Judaism</li> </ul>	RE <ul style="list-style-type: none"> <li>• Christianity</li> <li>• Hinduism</li> </ul>
CUSP Science <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Animals, including humans</li> </ul>	CUSP Science <ul style="list-style-type: none"> <li>• Use of everyday materials</li> <li>• Revisit Living things and their habitats / materials</li> </ul>	CUSP Science <ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit Living things and their habitats / Animals, including humans</li> </ul>