



BRANSTY PRIMARY SCHOOL

Remote Curriculum Offer

2020-2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For all children

- Contact will be made with parents via Clasdojo and/or the ParentConnect app system with notifications for collection arrangements for 'Remote Learning Packs', this may include exercise books, stationary, whiteboards and pens, Phonics Sheets, Common Exception words, login details for online resources. This is not an exhaustive list and may differ across year groups.

For children in Nursery to Year 2

- Contact will be made with parents via Clasdojo with an introduction to remote learning.
- Clasdojo portfolios to be introduced to parents for the delivery and collection of pieces of work.
- Remote Learning via dojo will take place from the second day of children being sent home.

For children Year 3 to Year 6

- Online forms to be completed by parents via the school ParentApps system to accept responsibility of and agree to the use of individual school owned iPads at home.
- Arrangements will then be made for the collection of these along with the 'Remote Learning Packs'.
- Remote learning via the Showbie platform to take place from the second day of children being sent home (immediately as time and practice applies).

All Children

- All children may also be initially directed to the Home School Learning Section of the School Website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and is appropriate. However, we have needed to make some adaptations in some subjects. For example,
 - Topics may be substituted for others planned for later in the year if the original topic requires specific resources which are not easily accessible at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Foundation Stage <u>Nursery and Reception</u>	A minimum of 2 hours of remote learning will be provided per day in EYs
Key Stage 1 <u>Year 1 & 2</u>	A minimum of 3 hours of remote learning will be provided per day in KS1.
Key Stage 2 <u>Year 3, 4, 5 & 6</u>	A minimum of 4 hours of remote learning will be provided per day in KS2.

Accessing remote education

How will my child access any online remote education you are providing?

Nursery, Reception, Year 1 & 2

- Children in these year groups will access their online remote learning via their Clasdojo accounts which have been set up since each child has enrolled in school. The portfolio feature will be used for sharing learning tasks this feature will allow for feedback to be given and work to be collated in individuals' portfolios.
- Clasdojo portfolio invitations to be sent to all parents via their message service in Clasdojo.
- Additional instructions/paper instructions to be shared with those struggling to access this electronic invitation.

Years 3, 4, 5 & 6

- Children in these year groups will access their online remote learning via the Showbie platform which they use on a daily basis in school via their iPads and will have the opportunity to take these home. Showbie can also be accessed via a web browser page or app on a personal device at home. Feedback can be given via the same platform. Showbie pro allows for live teaching sessions and for children to have 1:1 conversations with their pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- An online questionnaire has been shared with parents from Nursery to Year 2 regarding their access to devices (iPads, tablets, smart phones, smart TVs, laptops/pcs or macs or games consoles like Xboxes and PlayStation) that can be used to connect with their remote learning platform. This form also identifies those who may have issues regarding their internet connection.
- This data will be used to assess parent/carers needs on a graded scheme. Those with the highest need will be offered a laptop/iPad on loan from school whilst the DfE order is being processed. Other devices in school will be utilised to support parents with home learning where necessary. Parents/Carers identified will be asked to complete an online form taking responsibility for the device.
- Paper/printed materials are available for parents/carers to collect from school if needed. Communication with class teachers and data from the ParentApp form will identify those who may require paper copies of documents.
- Parents can contact Mrs Fearon or Mrs Fisher via the school office on 01946 63590 if they are struggling to access devices to support remote learning.
- Teachers and/or members of the Senior Leadership Team (SLT) will be making contact with parents who have children not engaging and/or returning evidence of work to discuss if this is an issue related to electronic devices.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

These are examples of remote learning approaches used in delivery of learning and may include but are not limited to;

Nursery & Reception

- Recorded teaching videos, by the classroom teacher or Teaching Assistants, will be shared daily for most phonics, maths and letter formation sessions. A daily story will be shared. In addition to this there may also be recorded videos for Talk for Writing and other curriculum subjects like art, music, PE.
- Links will be shared to other websites supporting the curriculum e.g. Phonics Play for phonics activities and Go Noodle for physical development.
- There will be two live sessions per week for the children to engage with their class peers for their Wellbeing. These will take the form of PSED sessions, Circle Time, Story Reading and celebrating learning.

Years 1 & 2

- Daily activities will be set via Classdojo for by the Classroom Teacher or Teaching Assistant every day for phonics/literacy, maths and another curriculum subject.
- A daily story will be shared via a link.
- Links will be shared to other websites supporting the curriculum e.g. Phonics Play for phonics activities, WhiteRose for Maths lessons, Oak Academy for various curriculum topics, TT Rockstars, Purple Mash and Accelerated Reader.
- There will be two/three live sessions per week for the children to engage with their class peers for their Wellbeing. These will take the form of PSED sessions, Circle Time, Story Reading and celebrating learning.

Year 3, 4, 5 & 6

- Live Sessions via Showbie will be available for children to access at various points of the morning and afternoon to deliver live teaching and the introduction of lessons. The children will also have the opportunity to ask questions/query their learning throughout the day with either the Class Teacher or Teaching Assistant. A daily story will be shared via the Live Sessions.
- Links will be shared to other websites supporting the curriculum e.g. Phonics Play for phonics activities, WhiteRose for Maths lessons, Oak Academy for various curriculum topics, TT Rockstars, Purple Mash and Accelerated Reader.
- There will be an opportunity for children to have a session via the live sessions to engage with their peers for their Mental Health and Wellbeing.

Whole School or Key Stage Assemblies

- Pre-recorded and live link up to engage all year groups weekly

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we will do our best to support pupils and families in remote learning;

- We expect all pupils to complete all core subjects and most other activities on a daily basis.
- We expect all children to engage with their teacher in at least one live session per week for Nursery and Reception and 2 live sessions for Year 1 & 2. For those in Years 3- 6 we expect children to engage with the daily register, morning and afternoon, and to log into the live teaching sessions for core subjects and the majority of others outlined by the class teacher.
- We expect parents to support pupils by setting up a routine for learning and ensuring that pupils have a suitable working space.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All classes will be holding a virtual register, either as a live link in the morning and afternoon or by responding with a thumbs up on the class story pages.
- Teachers will check pupil work throughout the week.
- Teachers will inform the SLT if children are not accessing and submitting work and the class teacher, Access and Inclusion Manager or member of the SLT will contact parents directly for Welfare checks.
- A record will be made of all interaction with parents and carers

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will vary according to the work being set.

This may include but not be limited to;

- Comments on portfolio submissions, comments via Showbie and grades via the grade book section of Showbie, oral feedback via live teaching and 1:1 virtual support sessions.
- When possible feedback will be given on the day of submission.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND

- If your child is supported by our SEND register they may be provided with specific learning activities to meet their needs.
- Key Workers will be assigned to those to make contact and support the learning of those at home who are identified as SEND.
- Where appropriate, regular contact will be made with parents and carers by the school SENCo to support the remote learning of these pupils at home.
- Remote learning for the children in the Early Years will be largely play based, where possible including playing games.
- Videos of teaching, lesson introductions and game instructions will be provided for support for both parents and children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote learning will, in as many opportunities as possible, mirror the learning which is being delivered in school.

Nursery – Year 2

- Activities will be set via Classdojo with some paper copies of resources being made available to collect or have posted.

Year 3 – 6

- Children will be able to access Showbie work and log into live teaching sessions along with pupils still in school.